

Appendix A. Great Start in Life outcomes from next steps.

In the March 2020 Great Start in Life Strategy we identified a number of areas for development. The table below provides a brief overview of the activity undertaken and the outcomes achieved in these areas.

| Areas for development | What we did. | What was the impact? |
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| <p>Implement further action across all sectors including childminders to assess early developmental delay and effectively support children identified with additional needs</p> | <p>Free twilight and full day sessions offered for Speak up for Sheffield training.</p> <p>Free Sheffield Support Grids (SSGe) early years exemplification training offered as a twilight and face to face sessions.</p> <p>Free Extended support grid training for early years providers offered as a twilight and face to face sessions.</p> <p>Let's chat about sessions offered (2-year-old / 3–5-year-olds)</p> <p>Further role out of Explore Play and Learn sessions developed with Health 0-19</p> <p>Continue the roll out of 0-5 SEN groups across the city.</p> <p>Family Hubs offer expanding re health-related issues such as incontinence</p> | <p>Early years sector are trained in universal language development, specific local knowledge applied, opportunity to develop learning and attend Speak up for Sheffield Language champions – this incorporates action planning and a QI mentor.</p> <p>Knowledge built on and developed around SSGe and Extended support plans.</p> <p>Referrals including SSGe and use of extended support plans.</p> <p>Increased discussions around child development across the sector</p> <p>Referrals to these groups can be identified. Increase working together with other initiatives and bringing together offer – such as Startwell.</p> <p>Family Centres have begun to work with Voluntary Sector to increase both universal and SEND groups across the city.</p> <p>Increased Ready Stead Go groups to three in the city. (Voluntary Sector send groups).</p> <p>Best Start Community Counts increase baby and toddler groups by 3 in North.</p> <p>Family Hub Early Years Prevention Workers have increase baby and toddler activity across the city</p> |
| <p>Use area intelligence and available data to ensure Family Centre</p> | <p>Data and local needs assessment ongoing as part</p> | <p>New developments</p> |

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| <p>activity meets area needs in terms of school readiness and Speech and Language</p> | <p>of Family Hub & Start for Life delivery plan.</p> <p>Increased capacity in Performance and Analysis Team</p> | |
| <p>Develop family centre activity and links to ensure the offer encompasses all ages and supports the needs of vulnerable families.</p> <p>Engage in activity to increase the take up of 2-year Free Early Learning (FEL) in areas of the city where take up is low.</p> | <p>Delivery plan implementation ongoing activity planning now in place – further planning to develop network of family hubs and ways of identifying further links to encompass 0-19 (25)</p> <p>Childcare Planning Team Pilot with Burngreave Family Centre to target families likely to be eligible for 2-year entitlement from DWP data.</p> <p>Recruitment to Community Support Worker roles to increase capacity to work with vulnerable families using the whole family model (all age) to promote significant and sustained success for Supporting families' outcomes</p> | <p>Groups will now be planned within localities using data and evidence around vulnerability and needs led.</p> <p>Promoted on Local Offer 0-5 team also promote and support 2-year FEL applications with parents.</p> <p>New Role March 2023. Impact to be monitored.</p> |
| <p>Actively promote the benefits of integrated 2-year-old reviews with all partners and gain commitment from all partners to improve Sheffield's performance in this area.</p> | <p>Family Centre teams working pro-actively with Health Visiting and Nursery settings to look at timely referrals to explore play and learn and signpost to other relevant groups and support.</p> <p>Development of process and criteria for Integrated 2-year-old reviews via partnership coproduction.</p> | <p>Evaluation of the EPL pilot identified improved relationships between NHS Practitioners and SCC staff teams.</p> <p>Health referrals to wider family hub /centre activity has increased significantly during the life of the strategy: 2019-2020 = 686 (57% of total referrals) 2020-2021 = 517 (76% of total referrals) 2021-2022 = 599 (81% of total referrals) 2022-2023 = 829 (85% of total referrals)</p> <p>New process from December 2023. Impact to be monitored.</p> <p>Information Sharing Agreements are in the process of being developed.</p> |

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| | <p>Pilot delivered and learning used to inform revised process.</p> <p>Exploration of data sharing specific to Ages and Stages Questionnaires to target for activity and support and potential 2-year-old integrated reviews.</p> | |
| <p>Increase referrals from PVI sector into the Partnership Process and MAST.</p> | <p>Referral process shared through PVI SENCo briefings and locality network meetings.</p> <p>Work ongoing re data quality looking to produce referral data where possible and improve reporting through LL system.</p> <p>Work on Portal will include communications to all key partners including PVI to raise awareness of what can be accessed via the portal. This includes work on accessibility and simplification of the referral processes</p> | <p>0 – 5 SEND Lead and Early Years Quality Improvement Manager visiting settings and supporting information shared around referrals.</p> <p>Clear process for HV when referring to MAST to link to 0-5. 0 – 5 SEND Lead attends Early Years partnership triage each week to ensure children 0-5 with SEND are supported.</p> <p>New development for 2023.</p> |
| <p>Review the process of allocation of Early Years SEND support funding to settings to enable full take up of FEL provision entitlement for children with SEND.</p> | | <p>Currently being reviewed as part of the SEND funding review</p> |
| <p>Identify and deliver on priorities for developing high quality speech and language services in early years' settings.</p> | <p>Early Years is included in SALT review. UCAN proposal developed to increase provision (UCAN is Sheffield's Developmental Language Disorder provision for Early Years.)</p> | <p>EYSALT and 0-5 team- attending team meetings. UCAN proposal agreed and recruitment has begun</p> |
| <p>Standardise transition processes at key points for children most notably when starting reception</p> | <p>Transition document updated in partnership with stakeholders (Local Authority, Private, Voluntary and Independent sector (PVI), Schools, SEND, School Readiness teams) and shared with sector</p> | <p>Document shared and in use.</p> <p>Additional transition sessions being added due to over subscription.</p> <p>Transition forming conversation on Quality Improvement visits.</p> |

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| | <p>thorough communications, networks and briefings.</p> <p>Free transition training for PVI sector re 0-3 / 3-5 / SEND.</p> <p>Transition on agenda for PVI briefings and networks</p> | <p>Transition offer provided to children with SEND- June/ July each year.</p> |
| <p>Work towards ensuring every private provider is equipped to deliver high quality Special Education Needs provision through the support of an in- house SENCO with a nationally recognised professional qualification by September 2019</p> | <p>2022-23 Signposted to DfE funded Level 3 SENCO award.</p> <p>Up to July 2022 – Local Authority funded Level 3 SENCo Award training offered and completed.</p> <p>2021-2022 – 2 cohorts of Level 4 SENCo award funded by Local Authority delivered and achieved.</p> <p>Half termly PVI SENCo networks</p> <p>Half termly PVI SENCo briefings</p> | <p>44 settings attending the training led by Best Practice Network</p> <p>124 PVI SENCOs achieved Level 3 SENCo Award</p> <p>15 PVI SENCOs achieved Level 4 Award</p> <p>1 Community Early Years Practitioner and 1 Quality Improvement officer achieved Level 4 SENCo award.</p> <p>Networks attended by SENCOs – good practice shared and developed, network opportunities and moderation opportunities.</p> <p>Briefings attended by SENCOs – guest speakers share key messages and city overviews / services shared</p> |
| <p>Develop closer links between Family Centres and Libraries to enable activity to promote sharing books.</p> | <p>Family Hub supporting libraries to re develop baby and toddler time. Support includes training offer, help with resourcing and support with quality and signposting.</p> <p>Family Hubs booked the library bus to attend all events during school holidays.</p> <p>Re developing the Bookstart corner programme.</p> | <p>Parsons Cross Library Supported</p> <p>Woodhouse library support</p> <p>Southey Library being supported.</p> <p>Families have accessed the programme which incorporates signing up/visit to local library.</p> |
| <p>Add capacity to the workforce trained in Baby Incredible Years</p> | <p>Rotation of Early Years Prevention Staff to be trained to deliver the programme on rotation with</p> | <p>69 parents accessed the programme since 2021.</p> |

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| | Parenting Specialist lead for IY Baby | 4 Early Years Prevention Workers trained and delivering Baby Incredible Years |
| Review city wide workforce needs in training on areas that impact on school readiness. | <p>Training offer in place for sector to access – both traded and free / statutory</p> <p>QI and QA team support to settings on an individual basis</p> <p>CEYP team parent sessions 'Are you ready ...?'</p> | <p>21 PVI providers accessing traded offer.</p> <p>91 schools accessing traded offer.</p> |

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