



<p>Sheffield City Council - People's Services Portfolio</p> <p>Report for Children, Young People and Family Support Scrutiny Committee</p>	<p>Monday 11 March 2019</p> <p>Lead Officer: Andrew Jones</p>
<p>Title: Information paper on the Portfolio's strategic approach for children who are new arrivals and/or part of the Roma community</p>	

1. Dedicated steering group

The Council set up a key officer/practitioner group in 2010 to oversee this key area of work:

Purpose

The purpose of the New Arrivals and Roma Steering Group is to:

- Have an involvement in the development of strategies to improve outcomes and attainment for newly arrived and Roma children, young people and their families.
- Maintain an oversight and monitor the implementation and achievement of strategies
- Update and maintain the Highlight Report that addresses key challenges
- Involve representation and/or participation from key senior managers and directors in the People Services Portfolio as well as head teachers and senior leaders in Sheffield schools
- Continue to work with schools, LA services, city wide groups and other key partners so that information is shared effectively and outcomes for children and their families are improved.
- Work with Sheffield City Council and other agencies on the commissioning, planning and delivery of services for newly arrived and Roma children and their families
- Identify and secure funding opportunities for newly arrived children, young people and families.
- Review and update any strategies determined by the Highlight Report
- Develop and oversee effective stakeholder engagement and communications with the community, local, regional and national politicians and others as defined by the Steering Group
- Ensure that SCC People Services Portfolio, the education sector and its partners are aligned and where appropriate integrated
- Promote and share good practice

The New Arrivals and Roma Steering Group:

- Seeks to understand the needs of new arrivals / Roma children, young people and their families.
- Analyses and shares key data and information provided to the New Arrivals and Roma Steering Group for this purpose, by Sheffield City Council's Performance and Analysis Service.

The Group meets at least once a term and reports progress and escalates issues, as appropriate, to People Services PLT and Learn Sheffield.

Membership

The core membership comprises of senior managers from across SCC responsible for delivery of the work required to improve outcomes and attainment of this vulnerable group.

Other managers/representatives are asked to attend for agenda items pertaining to the action plan.

The group is Chaired by Andrew Jones and was formerly chaired by Pam Smith, Head of Primary & Targeted Intervention

Project support is provided by the SCC Children's Commissioning Unit.

Scope

The Steering Group considers the following areas within its remit:

Schools - Responsible for teaching and learning, curriculum, training and support for teachers, extended schools and engaging parents and the wider community in school life and their children's learning

ILS - Responsible for capacity planning, school place allocation, data collection, interpreters and translation, parental engagement and involvement, identification of any SEN and decision making around how best to meet children with SEN. Monitoring and challenging of schools in relation to the progress and attainment of new arrivals.

Public Health - Responsible for improving health outcomes for Roma and New Arrivals, which underpin attainment.

MAST / Children and Families - Responsible for access to early years and pre-school services, early years' prevention and intervention, specialist support, safeguarding attendance and parenting support

Early Years Attainment - Responsible for early years outcomes and quality of provision in schools, focussed on improving the attainment of vulnerable children at risk of developmental delay

Lifelong Learning Skills and Communities - Responsible for 14 -19 education and training, new arrivals after Y11 and adult training

Cultural Awareness - Training and development across portfolios.

Links to Communities – The portfolio is responsible for housing, community development and the Cohesion and Migration Strategy.

Social Care - Responsible for delivering services and responding to children in need and their families, including those at risk of harm, in need of accommodation and those looked after.

2. Project work and highlight report

The Steering Group works to a project plan which outlines key activities, monitoring and review and identified workstream leads.

Objective(s) of the Project:

To manage the delivery of the key priorities that have been agreed to improve attainment among the Roma and other new arrivals in Sheffield. Links are established with work that is underway in Public Health, the NHS, and Communities portfolio and more widely in social care.

Focus on attainment for New Arrivals and Roma continues, with the prospect of other Migrant and Refugee groups arriving in Sheffield in the coming months. A cross sector approach has been adopted to create the best environment for all children to attain at school. The New Arrivals and Roma Steering Group have since worked to determine the tasks required to achieve the desired outcomes. There are 9 key priorities across portfolios and sectors which aim to work together through the Steering Group to improve and deliver CYPF outcomes. These are:

1. Schools Based Activity and Best Practice
2. Early Intervention and Prevention
3. Training and Learning Provision
4. Health Activity
5. Development of Cultural Awareness
6. Early Years
7. Community Youth Teams
8. School Admissions, Fair Access and School Places
9. Data Analysis and Tracking

1. Schools Based Activity and Best Practice – Andrew Jones (formerly Pam Smith)

Summary – To provide support and direction for teaching and learning through continued development and sharing of excellent practice to improve outcomes for all children, and recognising the particular challenges for New Arrivals and Roma.

Priorities:

1. **Maintain a strong partnership with the EAL Steering Group who are responsible for:**
 - a. A significant contribution towards a city wide strategy for the training and CPD for Teachers of EAL pupils. This includes leadership of a network for sharing best practice and sign-posting training provision for teachers of EAL pupils.

- b. A clear assessment process and accurate diagnosis of language needs for EAL learners.

2. Meeting the needs of New Arrivals and Roma

- a. Participation in a coordinated city wide strategy to meet the needs of newly arrived children and families
- b. Regular analysis of data regarding New Arrivals and Roma pupils in education to inform the decisions taken by the group.

3. Best Practice

- a. Identification and dissemination of best practice in the city through regular briefings, workshops and network meetings with partner organisations and schools.
- b. Development of resources as appropriate to support dissemination of best practice.
- c. Collaboration with a wide range of partners including universities and schools working on research projects and initiatives.

4. Traded Service to Schools

- a. The New Arrivals and EAL Team continue to develop a traded service model of delivery providing training and CPD opportunities for school staff on a range of aspects of teaching and assessment of EAL learners.
- b. Annual EAL conference organised in partnership with Sheffield Hallam University.
- c. EAL champions and specialist EAL teaching assistant programmes continue to be delivered by the NA/EAL Team.
- d. EAL volunteer programme of training is delivered by ESCAL (CLA Virtual School)

Progress and Evaluation:

1. Extensive training delivered to support schools in using the new DFE Proficiency in English codes, to accurately assess pupils' English language acquisition as part of the school census
2. Data analysis of pupil outcomes has been completed and shared and presented at Steering Group meetings, workshops, PLT and the service
3. The New Arrivals and Roma workshop was held and was well attended by a wide range of partners. The programme included presentations from local, regional and national experts. The next workshop will be held in the summer term.
4. The NA/EAL Team continues to develop its offer of training and development to schools within Sheffield and across the region.

2. Early Intervention and Prevention – Helen Sweaton

Summary – To work with and support vulnerable new arrivals children and families and work with partners to ensure that their needs are being addressed.

Priorities:

- **Meet the needs of new arrivals and Roma**
 - Establishment of the Integrated Front Door and roll out of locality model to ensure that families are offered the most appropriate services to address their needs in a timely manner
 - Engage with Page Hall partner's group to identify issues and responses to the needs of new arrivals
 - Work with schools to reduce the instances of exclusion of Roma and new arrival pupils;
 - Work with schools to ensure that pregnant Roma girls return to education post birth with appropriate support
 - Offer specific targeted pieces of work to specific new arrival / Roma communities to increase engagement with MAST
- **Work with partners to reduce the risks of sexual exploitation of Roma girls**
 - Work with the locality B secondary safeguarding group to ensure that issues are identified to feed into wider strategic groups
 - Engage with CSE operational group to feed in locality information and intelligence in relation to Roma CSE (as well as wider CSE) concerns
 - Develop the work of CSE champions within the MAST team to ensure that CSE is embedded within wider MAST teams
- **Work with partners to ensure an appropriate response to the exploitation of Roma families**
 - Work with partners to address instances of DWP fraud and fabricated illnesses in children

Progress and Evaluation:

- **Meet the needs of new arrivals and Roma**

A new Integrated Front Door and Locality model is currently being developed. This will provide a seamless level of referral and facilitate delivery of intervention and the most appropriate level of need. It will also detail a core MAST offer. The model envisages closer cooperation with partners to allow a multi-agency discussion and response to the needs of children and families and the identification of the most appropriate agency or service to meet the needs. It is envisaged that this would ensure that issues which are leading to exclusion are addressed in a timely and appropriate manner. A Foundation stage induction offer has been developed which focusses on Roma and attendance.

Given a high number of Roma girls in locality B who are pregnant, MAST have identified a link worker who is in the process of working with schools to prepare girls for reintegration into school post birth and support her transition back into mainstream education to ensure she receives her educational entitlement.

Early Years have been running targeted groups to Roma Families. Due to low levels of engagement, links have been made with GP surgeries to offer drop-ins on days when there is a higher level of attendance of Roma families to signpost the families to the local Children's Centre and provide Vitamin D tablets.

The parenting team continues to offer parenting discussion groups specifically targeted to the Roma population within school settings. Given the success of these, they will be widened out to more schools. Work is also underway to broadening out the discussion groups to other new arrival groups.

- **Work with partners to reduce the risks of sexual exploitation of Roma girls**
Multi-agency decision making is now taking place regularly to assess the threshold and identify appropriate intervention to safeguard and support children from Roma families.

- **Work with partners to ensure an appropriate response to the exploitation of Roma families**

It has been noted that there is a large proportion of families within the Roma community who are being exploited to fabricate illnesses within their children to obtain higher benefit payments. MAST have been engaging with partners to address this issues as many of the referrals into the service were as a result of this issue, which prevented effective work on other issues that the families were facing. This has resulted in greater links with the Department of Work and Pensions and the safeguarding GP for locality B, who has increased awareness of the health policy around fabricated illness. This allows partners to refer to the GP under the protocol to ensure a more appropriate response to the issue to try to reduce instances of fabricated illness in children within the Roma community.

3. Training and Learning Provision – Emma Beal

Summary – To design and deliver appropriate training and learning pathways appropriate with appropriate wrap around support. To deliver work on community cohesion that supports schools and the wider school community

Priorities:

Training and Learning:

1. Commissioning of bespoke specialist provision for KS4 New Arrivals and Roma which is responsive to city wide needs.
2. Currently seeking funding through the Controlling Migration fund for a programme of support for new arrivals which will include, an organised welcome, ESOL learning champions, conversation classes, classes in the home and family learning activities, ESOL for employability.
3. Continue to deliver targeted ESOL for Roma communities as part of the city wide ESOL forum.
4. Currently seeking funding to create a city wide online ESOL directory.

5. Support education access (0-18), inclusion and wider integration needs of **Newly Arrived Refugee Families who come as** part of the Gateway Programme, Vulnerable Person's Resettlement and Vulnerable Children's Resettlement Schemes).
6. Developing bespoke training and refugee awareness sessions for schools staff and students in partnership with refugee council.
7. Work in partnership with colleagues in health, housing and refugee council to deliver a 12 month comprehensive resettlement and integration support offer for families. Includes weekly drop in sessions, family advocacy and young people focused activities.
8. Work with schools to identify and develop EAL practice of supporting learners and engaging with parents effectively. Offer targeted funds to schools to support successful transition of children in education settings.

Progress and Evaluation:

KS4:

We continue to commission Endeavour Training to deliver KS3 & 4 provision for new arrival children. Endeavour is seeking to expand their offer through the provision of a focused employability programme in partnership with local schools.

- Facilitated linking sessions between schools, communities, providers and support services in Darnall, Nether Edge and Burngreave
- Worked with parent groups to increase their understanding of the education offer and their rights and responsibilities
- Developed community cohesion champions in a range of settings, to support the mediation/engagement process between parents and schools to benefit children and young people.
- Bespoke individual advice on cohesion related issues to primary and secondary school Headteachers, Senior Leaders and Governors
- Support schools in the implementation schools 'Community Cohesion Guidance by working in partnership with Learn Sheffield and Cohesion Sheffield.
- Delivered 12 month resettlement support package for newly arrived families' part of the home office lead resettlement schemes. Supported education needs, health, wellbeing and wider integration needs in partnership with stakeholders.

4. Health Activity – Bethan Plant

Summary – To ensure that the health and well-being needs of the New Arrivals and Roma community are identified and met through appropriate service re-design and effective commissioning

Priorities:

To provide the link across to the Health Projects and bring updates on the following areas:

1. To implement recommendations from the Roma Health Needs Assessment, which is specific to Children, Young People and Families.
2. Increasing Hep B screening and ensuring up to date vaccinations and immunisations for New Arrivals and Roma community
3. Understanding and identification of the sexual health needs of the Roma community.
4. A review of primary care sexual health enhanced services to include further engagement with GP Practices in areas with high Roma population.
5. Support schools to address risk taking behaviour and provide comprehensive PSHE
6. Produce culturally appropriate health and wellbeing information which has been developed in consultation with members of the Roma Community.
7. Increase the number of new arrivals that receive the Safer Sleep messages using resources appropriate to their needs
8. Support partners around fraud, fabricated illnesses and safeguarding of young people

Progress and Evaluation:

Increasing Hep B screening for the New Arrivals and Roma community

- The Business Case for a new Local Enhanced Service (LES) for Hep B Screening and Vaccination in the Sheffield Roma Slovak Community has now been presented to the CCG board and has been approved. The service is now in operation. All GP practices have been offered the opportunity of delivering the service. Those practices who have expressed an interest have been offered training. The Service is being promoted across the local Roma Community through publicity. The service is running effectively. Discussions are ongoing relating to the long-term funding of the service. The current service is funded via Sheffield Clinical Commissioning Group.

Vaccinations and Immunisations

- There continues to be a focus on providing support and increasing V&I amongst Roma community. A 2 year plan for improving uptake (including under – vaccinated groups) has been developed by the Sheffield Vaccination Committee (chaired by PHE/NHSE as commissioners of vaccination programmes). Since 2015 midwives have been vaccinating pregnant women against seasonal flu at Jessops at the 20 week scan to provide a more convenient way of being vaccinated.
- There are plans to hold some training for early years providers which will include infectious diseases and vac and imms

Sexual Health

- Review of young people's sexual health outreach services to understand and identify the sexual health needs of the Roma community is ongoing as part of the ISHS redesign.
- Review of primary care sexual health enhanced services to include further engagement with GP Practices in areas with high Roma populations.
- A Sexual Health Roma Task and Finish Group is being established to focus discussion on the best way to address positive relationships and sexual health

issues with Roma young people.

Roma Classroom Assistants Training

- Training has now been completed. There is a proposal to repeat this training in the future.

Infectious Disease Training

- Building on the Roma Classroom Assistant Training a decision has been taken to develop a training session focussing on infectious disease. The training was held in both the North and Central parts of the city inviting all schools to attend. Those schools that did attend each received a copy of the PHE schools infectious disease manual.
- The purpose of the training is to support schools in managing sickness and absence.
- The training is being delivered by Public Health England, MAST and SCC Public Health (CYPF and Health Protection). The event is being funded by the central Public Health budget
- The focus of the training includes hygiene, infectious diseases, vaccinations and immunisation and provides schools with strategies and guidance to support them.

Bethan Plant identified as CYPF representative on the New Arrivals Population Health Needs Group chaired by Chris Neild (Public Health Consultant). This group is now taking a broader scope focusing on the health needs and issues for all new arrivals into the city. Bethan will act as link between the Health Needs Group and the CYPF New Arrivals and Roma Steering Group. Pam Smith is the second nominated CYPF rep and will attend when Bethan Plant is unable to.

5. Effective community engagement to promote community resilience, cohesion and integration – Angela Greenwood

Summary – A resident led approach to provide the between communities and partners to promote integration cohesion and improvements in the city where we have seen rapid migration. Ensuring communities and CYPF are linked and have a joined up approach to working with new arrivals.

Priorities:

1. Effective community engagement programmes in identified neighbourhoods (currently Darnall, Tinsley, Grimesthorpe and Page Hall)
2. Excellent partnership working in areas affected by new arrivals.
3. Sheffield Cohesion Strategy and action plan delivery
4. Delivery of the Page Hall action plan
5. Development of a Sheffield wide integration strategy

Progress and Evaluation:

1. We are twelve months into the delivery of the DCLG funded community development programme. Recent activity includes the creation of an employment hub in the old Tinsley Infant School and the creation of a community house on

Hinde Street in Page Hall. Currently developing four neighbourhood plans in the above areas.

2. Review of the Page Hall Silver and Bronze groups leading to a new, new arrivals community meeting with the Page Hall partners meeting reporting to it. Increased membership of both groups has been extended to wider partners
3. Sheffield City Council Cohesion Action Plan will be submitted to cabinet on 15th February. The Cohesion Advisory Group Annual Conference will be held on the 2nd March in the Town Hall.
4. Page Hall action plan has been updated and will be published in March to partners. Now owned by Colin Havard, Community Development Co-ordinator.
5. Draft Sheffield New Arrivals Strategy is now being widened to include integration following the Casey Review. Expected to be available in April.

6. Early Years – Pam Smith/Maureen Hemingway

Summary – This section reflects the prevention and intervention activity, take up of FEL 2, 3 and 4 places and Early Years attainment.

Priorities:

The take up of nursery provision for 2, 3 and 4 year olds at nursery continues to be low. This is common across Locality B amongst all groups not just Roma. Key schools in the area are promoting take up of nursery places and other professionals across, health, education and social care working in the area and also promoting take-up of Free Early Learning. Language problems can be seen to have a negative impact on very young Roma children where they speak no English and parents take them to nursery. Children can be seen to be extremely distressed and because of this, attendance is low, compounding the situation. It is helpful where schools have a Roma speaking member of the staff team, however two of the schools in locality B have lost this provision, increasing the difficulties experienced encouraging the take up of places and maintaining attendance. The provision across Locality B continues to struggle with take-up generally with many of the nurseries experiencing low take-up and half empty nursery classes. We believe this to be cultural preferences about sending children to nursery.

Progress and Evaluation:

A small increase in the percentage of Roma children accessing nursery provision has been noted during the academic period 2017/18 since the opening of a private setting, Hope Nursery. This private nursery has purchased a mini bus to transport children to and from home and nursery, a service some families have welcomed. However, there are tensions between the provider and schools, mainly due to perceived quality issues. Quality improvement staff in the area are striving to develop good working relationships with the setting, although very little can be done unless the setting receives a poor outcome following an Ofsted inspection. This setting is still awaiting the first inspection.

7. Community Youth Teams – Dan White

Summary – To ensure that Community Youth Teams provide a timely and appropriate response to the targeted support needs of new arrivals and Roma young people in Sheffield

Product Descriptions:

- One-to-one case work, specialist interventions and group work for young people involved in risk-taking behaviour. Specific focus on:
 - Young people involved in anti-social behaviour
 - Young people at risk of entering the criminal justice system
 - Young people at low-medium risk of sexual exploitation (as part of an agreed pathway with Sexual Exploitation Service)
 - One-to-one support for NEET and risk of NEET young people to engage them into suitable provision
 - Open access youth work – youth clubs and detached youth work in priority areas of the city. This includes assertive outreach, ‘rapid response’ sessions to respond to incidents of anti-social behaviour in communities
 - Access to substance misuse; emotional health and wellbeing support; speech & language therapy; sexual health interventions
 - Risky or abusive teenage relationships intervention

Update on Activity underway

2017-18 CYT Referral Information

- Of the total referrals received by CYT during 2017/18, 64 (8.5%) were logged as Any Other White Background – this has increased slightly on last year by 2.5%.
- Of the 64 – 75% were Roma, 17% Eastern European and 8% Any Other White.
- 67% Male, 33% Female, the number of females has increased over the past two years by 10% although the numbers are low.
- The majority referred for Aggressive Violent Behaviour and ASB.
- 52% live in Burngreave ward compared to 64% last year although it remains the ward area with the highest concentration, 13% in Firth Park and 9% in Shiregreen and Brightside – the remaining 26% reside across 9 other ward areas.

The number of referrals for Any Other Whites have fluctuated over the past 3 years with a slight increase in 2017/18 on the previous year:

- 2017/18 – 8.5% of the total referrals received
- 2016/17 – 6.3%
- 2015/16 – 9.6%

It should be noted that in some cases the ethnicity definition is determined by the referrer who may choose Any Other White for those who may be of Roma heritage.

The number of young people entering the criminal justice system for the first time, for Any Other White, has fallen in 2017/18 to 6% of the total young people compared to 11% in 2016/17 and 12% in 2015/16.

Referrals for sexual exploitation have increased slightly with a total of 16 (11% of the

total) into the Sexual Exploitation Service; 50% Roma, 25% Eastern European and 25% Any Other White. 45% of those were assessed as low/medium and referred to CYT to complete the intervention.

Update on Activity:

- 3 open access youth club sessions per week at Earl Marshall youth club; 1 Junior & 2 Senior
- Engagement with Roma young people via detached youth work – Firth Park, Burngreave, Grimesthorpe, Page Hall
- As part of holiday activity delivery, we have taken young people from the Roma Community to the coast including Whitby, Bridlington, Skegness, plus trips to York Dungeons, Rother Valley and walking at Padley Gorge. Other activities have included ice skating, horse riding, climbing and bowling
- We have continued to work closely with the Sheffield University, running Teddy Bears Hospital in junior club aiming to raise young people's awareness to why, and how, they can access health provision
- Targeted Intervention Programme (TIP) for North CYT caseloaded clients runs recurrent over a 4 week period and includes sessions around crime and consequences, victim awareness, sexting, violence and groups, cyber bullying
- We were successful in a bid to Help a Hallam Child which helped provide presents to disadvantaged families at Christmas
- We have delivered a 12 week youth provision at Firth Park Library to support staff working in the library. The summer youth club provided activities for young people in the Grimesthorpe neighbourhood while the regular youth club was closed; targeting Roma young people in the area who do not attend the regular club and integrate them into mainstream provision
- Held basketball sessions on a Monday evening at All Saints youth club
- Supporting Firth Park Library, offering support and advice in working with a vulnerable group of young people delivering arts and crafts as an initial engagement strategy
- This year one of our key successes has been to place a number of Roma young people at Pretty Little Thing warehouse, these are permanent jobs and a far cry from the casual work that many were doing in the past

Other Partnership working:

- Continue to be a key member of the Page Hall meetings to ensure comprehensive multi-agency response to issues in the area
- We provide the Roma Jilo dance group access to Earl Marshall to run their dance group on a Saturday morning
- Ellesmere Youth Project use Earl Marshall Youth Club to deliver a Youth Club on a Monday afternoon
- Establishing links with Sheffield Council Housing Services have proved to be invaluable in chasing up addresses for families who regularly move or for providing access to fobs to gain entry into blocks of flats in the area
- The SCID team are now based at Earl Marshall and CYT work closely with their community development workers and street wardens
- To continue working with Firth Park Library staff and other community members for long term solutions in partnership with statutory agencies

2018-2019

- Committed to continue to deliver 3 sessions per week in Earl Marshall until it is known about contract arrangements
- Earl Marshall continues to remain a community base in the heart of Page Hall that is well used
Continue to run the Targeted Intervention Programme (TIP) for caseloaded clients

8. School Admissions, Fair Access and School Places – Joel Hardwick

Summary: To address the low level of attendance of pupils with a Roma heritage from Central and Eastern Europe. To forecast school places to meet the needs of the children, families and wider community and apply the Fair Access Protocol where appropriate.

Priorities:

1. School Admissions

The CME team collate ethnicity and first language data for all new referrals to the CME team and record the information on the education database (ONE). This will help in strategic planning and identify trends in new arrivals in Sheffield schools.

The CME Team hold appointments every day except Thursday at Howden House for families new to the city. These sessions support the identification of families new to the UK and enable CME officers to support parents/carers to access services, make an informed choice on school admissions by providing admissions advice, and support them with appeals to increase the take-up of allocated school places.

2. Fair Access

Parents of children who are new to the city and who have submitted an application form will always be allocated a place at a Sheffield school. The school will be one they have expressed a preference for or the 'next nearest' where a preferred school cannot be allocated. Sheffield will apply the Fair Access Protocol to support all children, including the Roma children, in getting into a local school where the allocated school is considered 'unreasonable' in terms of distance or where there are split siblings. Cases will be considered on an individual basis. It is not automatic that a school will agree to go above number to accommodate a Fair Access request to accommodate siblings. This will often depend on local context.

In the 2016/17 academic year a total of 13 places have so far been offered in Burngreave/Fir Vale at schools under the Fair Access Protocol. These places have been offered above the normal admission number. These places were offered in the absence of a reasonable alternative. Schools in the north are especially responsive to going above number in order to keep siblings together. This is hugely significant for families and also for supporting attendance at schools.

3. Roma Response

The CME Team will contribute to the Roma Response process by identifying the Schools who have agreed a start date for a New Arrival and Roma child.

4. School Places

Will manage the supply and demand of school places, forecasting and planning to meet the needs of Sheffield's diverse community.

Progress and Evaluation:

1. Reception numbers are lower than in previous years and there are consequently more available places in the system. There is still pressure in other year groups so accommodating siblings remains a challenge. Admissions & Places Forums have been held in Locality B since July 2015 with local primary schools to discuss admissions patterns in the area and present demographic data. The intention being to hold positive talks, agree placements quickly for local children and provide transparent information so that all Headteachers can see their own schools in context.
2. Activity ongoing as described above.
3. Oasis Academy Fir Vale opened September 2014 (420 places). All year groups available.
Oasis Academy Watermead opened September 2014. 60 places per year in Reception to Y4 and 15 per year from Y5 and Y6.
Oasis Don Valley 2-16 School opened September 2015 (now 60 Reception to Y3 places, 15 places in Y4 and Y5 and 30 in Y6. September 2018 was the first year that children progressed into Year 7 at Don Valley.
Tinsley expanded 2015 to offer 90 places from Reception to Year 3 and 75 in Y4-Y6
New 2-18 Woodside school has opened in September 2018 with places in Reception (30) and Y7 (120).

9. Data Analysis and Tracking – Sean Ashton

Summary – To provide accurate and relevant data reports and analysis of information regarding the New Arrivals and Roma cohort.

To support and inform the New Arrivals and Roma Steering Group and to facilitate focussed planning and interventions to support schools and other services in delivering excellent service to the New Arrivals and Roma population.

Product Descriptions:

1. A suite of Reports for:
 - a. Measuring the success and benefits of the New Arrivals and Roma Action plan
 - b. Analysis of the data and regular summaries to enable the Steering Group to make informed decisions
 - c. Support the Roma Response Process
2. Increased % of accurate ethnic self-ascription via schools

Update on Activity:

Reporting Suite updates

- The data report is currently being rewritten in Tableau, a presentation software

package which will facilitate a quicker refresh of the data. So far, as well as updating existing reports, this has included additional reports including a demographic breakdown of White Eastern European nationalities, mobility and a more detailed post-16 breakdown. This work is on-going.

Currently In development

- Attainment data for 2018

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