



Partnership Working

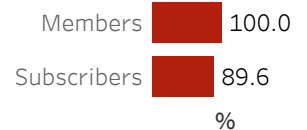
Objective: Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Strong evidence base for consistently high quality partnership working
- ✓ 100% of schools and colleges are member
- ✓ 90% of schools and colleges are subscribers



- All schools are Learn Sheffield members and 90% are Learn Sheffield subscribers.
 - All sectors consistently engage with the categorisation process in accordance with the School Improvement Strategy.

Learn Sheffield membership & subscriptions



School inspection outcomes

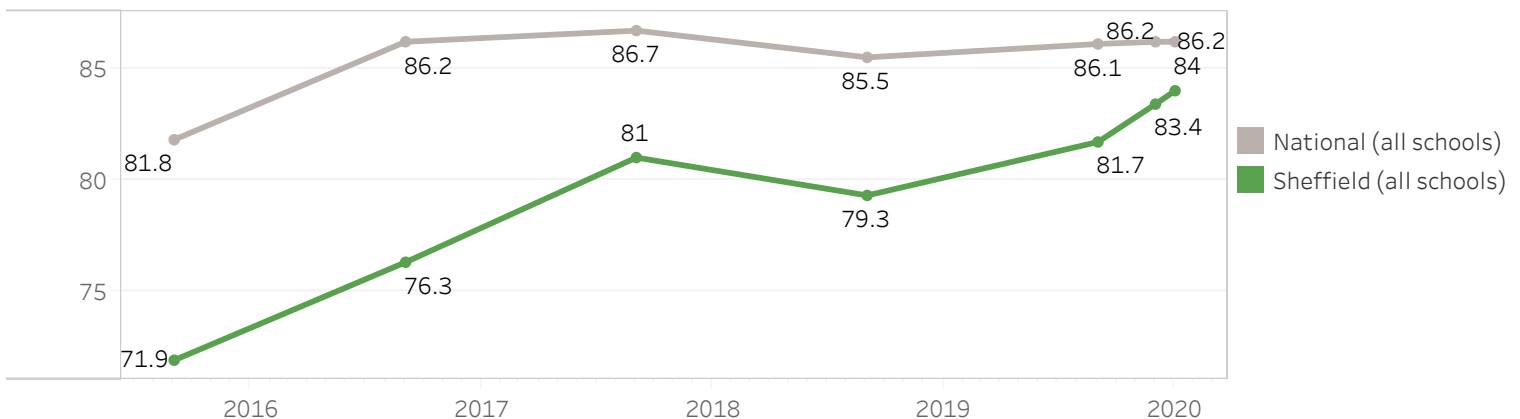
Objective: The profile of Sheffield schools and other settings is improving so that the City's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing and LA ranking is improving
- ⚠ Remains amber due to relative position/ranking and some inadequate outcomes



- The % of good/better schools ended 2018/19 at 82% which is the strongest year end position Sheffield has had.
 - By the end of 18/19, the % of good/better schools had increased by 15.4% points since 2015, reducing the gap to the national from 12.6% points to 4.4% points.
 - Last year 88% of inspections resulted in a good/better outcome (up from 80% in 2017/18)
 - Of the 19 schools inspected this year, 17 have received a higher grade or maintained, despite changes to the inspection regime.
 - In 19/20 YTD, the gap with national % good and outstanding has closed to 2.2 % points, the smallest gap on record.
 - The RAG rating remains 'Amber' as the proportion of good/better schools remains below national.

% of schools judged good or outstanding at last inspection

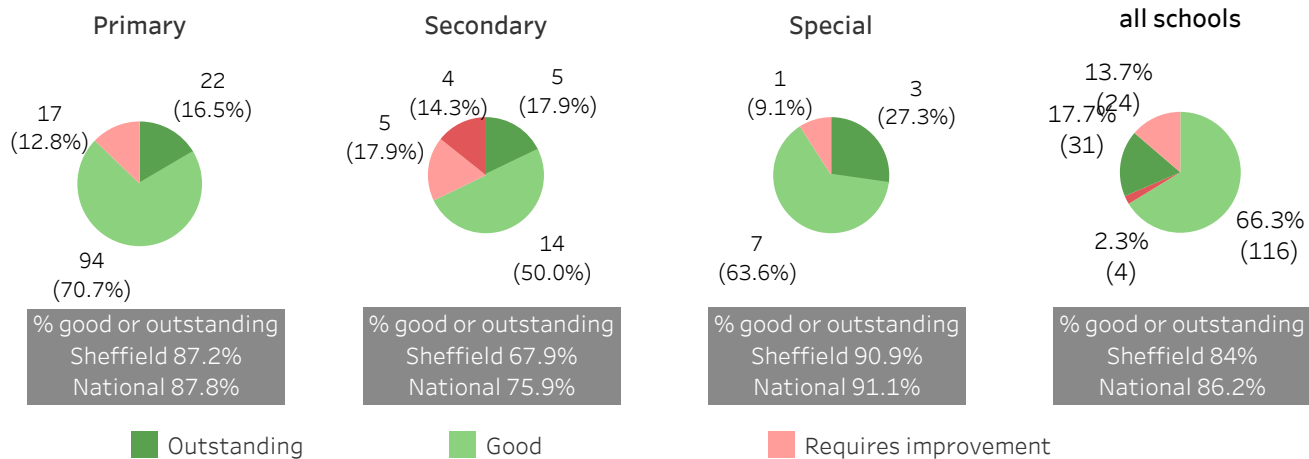


The chart shows the latest available data published by Ofsted up to 31st Jan 2020. Note that in July 2018 Ofsted changed their methodology so that schools becoming sponsored academies are no longer removed from the inspection statistics. This chart shows trend data calculated using the new methodology.



School inspection outcomes

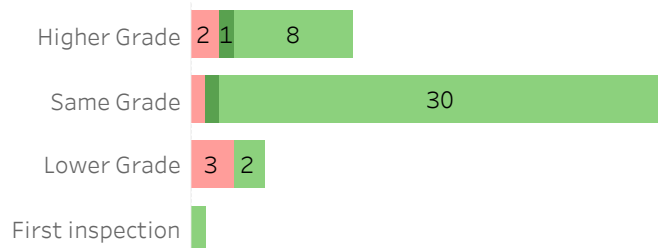
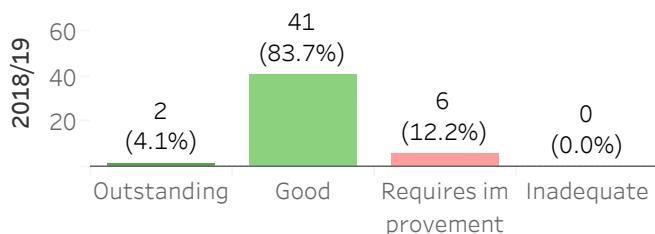
latest position - published outcomes as at 31st Jan 2020



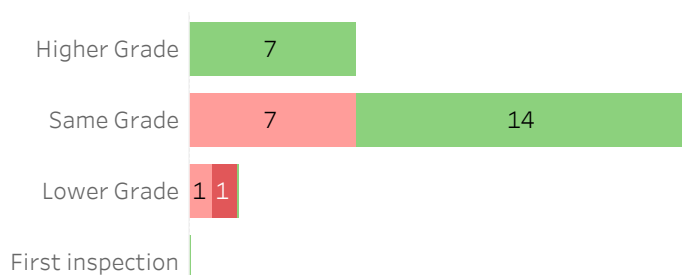
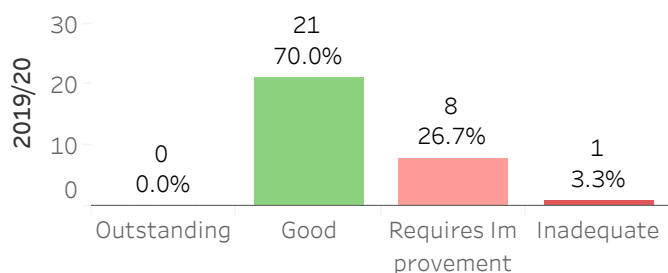
School inspection outcomes

inspection outcomes by academic year

Summary of 18/19 inspections - (49 total: 35 primary, 8 secondary, 6 special)



Summary of 19/20 inspections - (30 total: 25 primary, 4 secondary, 1 PRU)



- **Primary:** all schools (133 schools) have a current Ofsted judgement.
- **Secondary:** (30 schools) 2 schools have not yet been inspected (Mercia School and Astrea Academy).
- **Special:** (11 schools - all have a current judgement): Special includes Paces (non-maintained special school but included by Ofsted).
- **Outcomes for other phases:** PRU (1 school) - Sheffield Inclusion Centre is graded 3 (requires improvement); Nursery (2 schools) - Broomhall (1 - outstanding) & Grace Owen (2 - Good); FE (not included in 'all schools' above) - Sheffield College (3 - RI), Longley (2 - Good)
- **Through schools:** through schools are included in the secondary data. Oasis Don Valley, Astrea Academy & Hinde House primary phases are not included in the primary Ofsted list.



Pupil outcomes

Objective: The outcomes for Sheffield children, at the end of each stage of learning, reach and exceed that of statistical neighbours and national averages.

- ⚠ Phonics performance is down on 2018, with ranking falling to the bottom of the 4th quartile.
- ✅ Improvement in Ks2 attainment, but provisional 2019 Ks2 progress suggests Sheffield did less well than 2018.
- ⚠ Attainment 8 has improved, as have Ebacc pass rates at 4+ and 5+. Progress 8 less strong compared to 2018, now equal to national.
- ✅ KS5 performance remains above average in relation to A-level outcomes.
- ⚠ 2019 benchmarking suggests that Sheffield's national ranks may have dropped slightly but our position relative to other Core Cities remains strong.

- Improved standards have been maintained but fewer measures have an upwards trajectory over the past two years



- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.
- Focus on phonics and reading needs to continue to close gaps; spelling, punctuation and grammar still has poor performance relative to other LAs.
- Gaps need to close further for attainment at Key Stage 4.



Outcomes for vulnerable pupils

Objective: The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

- ⚠ Ks1, EYFS and Phonics attainment gaps continue to widen for disadvantaged pupils
- ✅ Ks2 expected attainment has improved for disadvantaged pupils across all measures, except reading.
- ⚠ Progress from KS1 to KS2 in reading is below the national average for most pupil groups.
- ⚠ Gaps are not closing or are not closing fast enough for disadvantaged pupils.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.

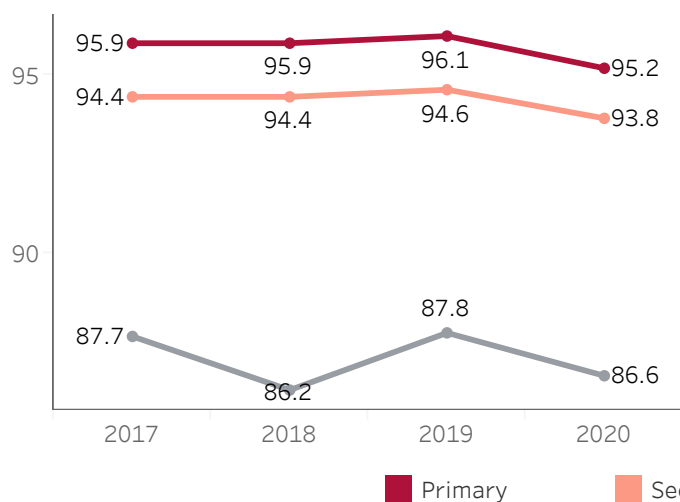


Attendance & behaviour

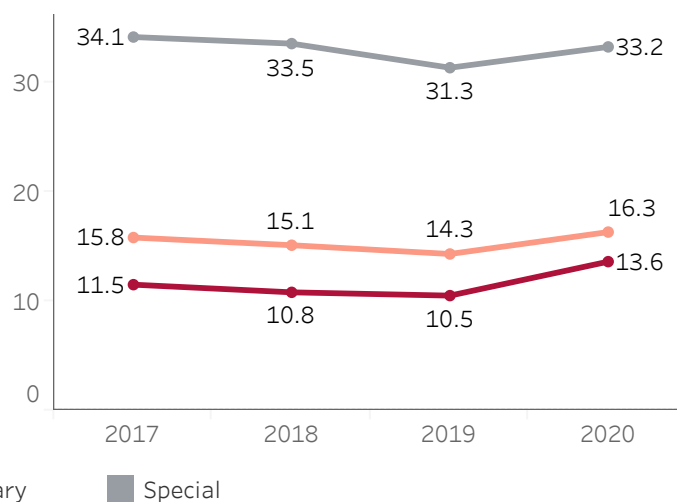


- In HT2 2019/20, overall attendance for all phases has fallen slightly against 18/19 (-0.9% points).
- In 19/20, Persistent absence for all phases has increase slightly compared to HT2 last year (+2.3% points)
- There has been a very small reduction in the % of fixed term exclusions for all phases (-0.1% points), with a significant increase in the special phase.
- In 19/20 YTD there have been 53 permanent exclusions in the secondary phase and 10 in the primary phase. Overall this is 6 fewer than the number at this time in the last school year.

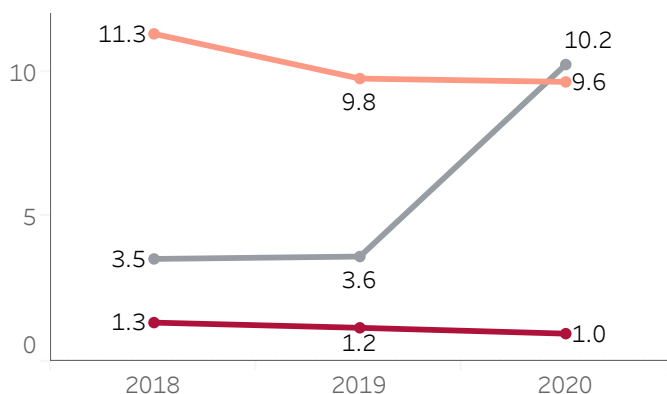
School % attendance Y0-Y11, half-term 2



% Persistent absence Y0-Y11, half-term 2



Fixed term exclusions - % incidents per pupil, 14/02/20



Permanent exclusions - incidents, 14/02/20

