

# Sheffield City Council

## Lifelong Learning and Skills Service

### Performance Report (2023/2024)

#### January 2024

**Head of Lifelong Learning and Skills:** Interim Louise Goddard and Richard Smith

**Service Manager, Family, Adult and Community Education Service (FACES):** Richard Smith

**Service Manager Sheaf Training:** Louise Goddard

**Apprenticeships Manager:** Mat Rodgers

**Quality Manager:** Alex Cooke



## **Family and Community Education Service (FACES)**

### **In year performance:**

This data relates to information produced from 31<sup>st</sup> December for the LLS Advisory Board in January.

<b>Community Learning</b>	<b>% (change since last report)</b>	<b>Nat Avg (22/23)</b>	<b>Adult Skills /19+ Education &amp; Training</b>	<b>% (change since last report)</b>	<b>Nat Avg (21/22*)</b>
Retention	97% ↓	95.9%	Retention	95.1% ↑	91.9%
Attendance	95% ↑	88.1%	Attendance	96% →	NK
Achievement (best case)	94.8% →	93.9%	Achievement (best case)	88.9% →	86.2%

[Further education and skills, Academic Year 2022/23 – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](https://explore-education-statistics.service.gov.uk)

Community Learning remains on track with expected performance and currently exceeds the national averages within Local Authority benchmarking.

Retention on Adult Skills regulated delivery has improved from this point last year and is currently in line with our service target over the whole year (95%).

### **2022/23 Learner information:**

During 22/23, FACES saw 2462 enrolments. For community learning 77.4% were female and 22.6% male. For adult skills, 68.3% of learners were female and 31.7% male.

21% of learners identify as White British, 15% as African, 14% as Pakistani, 11% from other White backgrounds, 10.6% from Arab nations and 28% from other ethnic groups

### **23/24 Recruitment: All FACES Delivery to 31/12/23**

<b>FACES Total Delivery</b>	<b>Community Learning Enrols (Numbers)</b>	<b>19+ Adults Skills Enrols (Numbers)</b>	<b>Regulated Drawdown (£)</b>
<b>Target enrolments</b>	<b>2,010</b>	<b>968</b>	<b>£ 584,000.00</b>
<b>All Enrolments</b>	<b>731</b> <small>(up 292 on this point last year)</small>	<b>251</b> <small>(up 3 on this point last year)</small>	<b>£ 215,412.84</b>

### **FACES Direct Delivery to 31/12/23**

<b>FACES Direct Delivery</b>	<b>Community Learning Enrols (Numbers)</b>	<b>19+ Adults Skills Enrols (Numbers)</b>
<b>End of year target enrolments</b>	<b>1200</b>	<b>510</b>
<b>Actual enrolments for Term 1</b>	<b>517</b>	<b>139</b>

Community Learning courses predominantly work with adult learners who are furthest from the labour market and we support them to re-engage with education provision, build basic skills and build confidence. Our adult skills courses support learners to develop skills towards an accredited qualifications and are often the next step on for learners who join us for community learning.

We have seen a strong increase in community learning numbers during Term 1 of 23/24 from this point last year (66%). Numbers for adult learning have not yet grown as much as community learning, we expect to begin to convert community learning learners to our adult courses and support their engagement in learning into qualification-based learning.

Family learning courses (within Community Learning) have seen a large growth in learner numbers. We have requests to work with 20+ schools this year to support parents and carers. We are working with Family Hubs to deliver the Making It REAL programme and have recruited a specialist tutor to deliver SEND workshops for parents and carers in response to demand from schools.

Tutors are introducing wider learning; embedding the 'Green Curriculum', using the gardens at SYAC to promote positive mental health and well-being and introduce discussions around sustainable energy. Learners are given the opportunity to register with local libraries and a tutor has created our own class library. We are introducing digital skills qualifications for ESOL learners to support their integration into Sheffield and employability prospects.

### **Subcontracting**

<b>Subcontracting</b>	<b>Community Learning Enrols (Numbers)</b>	<b>19+ Adults Skills Enrols (Numbers)</b>
<b>End of year target enrolments</b>	<b>810</b>	<b>458</b>
<b>Actual enrolments for Term 1</b>	<b>214</b>	<b>112</b>

We subcontracted with 13 local and community organisations in 2023/24. We have lost one provider (The Source) due to them ceasing to trade at the end of 2023. A further provider has asked to vary their contract and significantly reduce their offer. We have worked with the other 11 providers to reallocate resources and ensure that we reach our financial drawdown target again this year. Performance management reviews have taken place for each of the providers, and all have shown successful practice with no concerns raised to date.

### **Multiply Programme update:**

- Delivery of interventions and engagements against Multiply planned numbers in 2023-24 is achieved through FACES working with 11 subcontracted community organisations in the city and delivering employment related outputs with colleagues in Opportunity Sheffield.
- Sheffield City Council is performing well against our Multiply grant allocation for Year 2 (Apr '23 – Mar '24).
- At the end of December 2023, in Year 2 FACES have achieved 676 enrolments onto a short Multiply course and engaged with a further 810 learners.
- We are on track to achieve our planned outcomes for the year. SYMCA have worked with FACES to consider how our contracted providers can support us to address underperformance elsewhere in the region.
- Sheffield City Council (FACES) have varied delivery contracts up to a maximum of 150% of the original contract value for providers able to support us. We have issued contract variations to partner organisations to enable overperformance based on our original grant allocation and support SYMCA with a regional underspend.
- SYMCA colleagues have been supportive and expressed that they are pleased with Multiply performance in Sheffield.
- 13 providers have been notified that they have been successful in tendering for a contract to deliver Multiply, during the final year (from April 2024 to March 2025).

## Apprenticeships

### In year performance:

Measure	%	% data last year	Latest national average comparison (21/22)
Retention	83.70% ↑	77.10%	54.8%
Attendance	97.20% ↓	94.50%	Not known
Achievement (best case or current)	81.70% →	77.10%	53.4%

### Recruitment:

Starts from August 23 to July 24			
	Target for the year	Actual at December 23	Target remaining
Recruited	192	92 ↑	100

- Between Aug and Dec 2023, 92 new apprentices were recruited, 12 above target for the period.
- Improved partnership working with the wider council service has formed a new working group to positively promote Apprenticeships within the council.
- We are reviewing curriculum intent and working with the Council's HR and Learning and Development team to make the most of our Council apprentice offer for a future workforce.

### Learners on programme to complete within 2023-2024:

Hybrid Year-End 2023-2024	Number	%
Male	114	58.10%
Female	82	41.90%
Has LLDD/health problems	43	21.90%
Does not have LLDD/health problems	139	70.90%
No Information provided	14	7.20%

### Achievement to date:

	Achieved	Best case	Retained – In Year	Leavers	Withdrawn
Overall	43.9%	81.7%	83.7%	196	28
Sites	38.1%	79.6%	80.8%	146	25
Subcontracted	62.5%	88.0%	92.0%	50	3

### End Point Assessment to date: site only data

Fail	Pass	Merit	Distinction	Total	First Time Pass Rate (since last report)
1	16	3	6	25	96.00% ↑

### Learner Support:

All apprentices are assessed for learning support at the "Information Advice and Guidance" stage and then throughout their apprenticeship. If support is required apprentices are referred to our Support Officer. We currently have 28 apprentices receiving support. This ranges from setting up a learning difficult assessment, 1 to 1 classroom support, mental health support referral, through to pastoral support.

## **SHEAF Training**

### **16-19 Study Programme:**

<b>Sheaf Overall 2023/2024</b>	<b>% (change since last report)</b>
Retention	93% ↓
Attendance	81 % ↓
Achievement (best case)	93 % ↓

KPIs are not as high as this time last year. Retention is down by 5.7%, attendance by 10% and best-case achievement rate reflects the retention rate.

We are supporting attendance rates to improve. It is worth noting that Sheaf supports around 6 learners who face serious issues related to their physical health, mental health and home situations. Sheaf continues to support them despite the significant challenges to their attendance and impact on the attendance levels in centre. If we can improve attendance for these learners there should be an impact on the overall attendance percentage.

Achievement predictions would place these as 'outstanding' and they currently exceed the rate at the end of the last academic year (82.6%).

### **Recruitment:**

<b>Total Enrolled</b>	<b>Target</b>
<b>172</b>	<b>200</b>

Of the 172 learners recruited to Sheaf in September, we have retained 161. Four learners enrolled with us in the summer as their second choice and chose to attend their first-choice provider and therefore never started. A further three learners achieved higher than predicted GCSEs and therefore were able to attend other providers, with a further two being lost to absenteeism despite huge efforts to re-engage the learners back into education and two who have progressed into work.

Of the learners retained 76% are male and 24% percent are female, with 72% of the learners being from an English/Welsh/Scottish/Northern Irish or any other white background. 2% of learners, respectively, are from White and Black Caribbean and white and Asian heritage. 11% are from a Pakistani background. 5% of our learners are African heritage and 4% have Caribbean heritage. One percent chose not to record their ethnic origin.

Sheaf is not a catchment area provider and therefore can recruit from across the city and not just from a certain geographical area so therefore can appear to be not representative of the localities in which they sit.

Learners are given as many opportunities as possible to engage in wider learning, take part in enrichment activities in the community, experience work- and work-related learning and have opportunities to meet employers.

During the summer term 2023, learners had 30 separate and different opportunities of this nature and this work continues at pace to enable successful and ambitious progression routes.

This page is intentionally left blank